

Official Checklist for Admission to the Teacher Education Program

Admission to TEP applications are reviewed monthly. Full admission is required prior to taking junior-level methods courses.

- Declare your Major(s) in your sophomore year.
- Find an advisor in the Education Department (Kerry Bostwick, Jill Heinrich, or Kate Kauper). Secondary students and K-12 PE, Music, and Art students must also have an advisor in their major areas.
- Meet or exceed the minimum GPA Requirement: 2.5
- Complete EDU 215 (includes observation hours)
- Complete one more of the following courses before applying:
EDU 205, EDU 230 or EDU 240
- Complete our online Teacher Education Program Application:
<https://www.cornellcollege.edu/students/education/teacher-education-program/TeacherEducationProgramApplication/>
When choosing a recommending professor for the application to the TEP, please choose a professor outside of the Education department.

The Education Department faculty will base their final decision on the applicant's **humanistic dispositions**. (*Please see below.*) If there are any dispositional concerns but all other requirements have been met, these will be noted and shared with the applicant upon admission. The applicant will need to show exceptional improvement in the areas of concern prior to being permitted to student teach.

Humanistic Dispositions for Teaching

1. Professionalism:

- a. Demonstrate a pattern of professional and ethical behavior such as promptness, task completion, maintenance of confidentiality and honesty.
- b. Exhibit poise and reflection in difficult situations, enduring stress and maintaining stability in the face of disruption/chaos.

2. Collaboration:

- a. Develop collaborative relationships that enhance the learning and teaching experience.
- b. Accept personal responsibility in achieving goals.

3. Commitment to Learning:

- a. Take advantage of learning opportunities in and out of college or public school classrooms.
- b. Generate questions and actively engage in an intellectual and participatory manner with others in the learning/teaching process.

4. Reflection and Adaptability:

- a. Adjust to new circumstances, flexible in the face of new realities, accommodate given the unforeseen.
- b. Exhibit an open-minded and positive attitude when receiving feedback from others.

5. Facilitation of Challenging Learning Environments:

- a. Use and model effective communication skills, thinking skills, and appropriate voice, tone, posture, verbal and nonverbal communication.
- b. Demonstrate intellectual engagement with material and colleagues while nurturing high expectations in self, students, and others.

6. Learner Advocacy:

- a. Respect diversity of thought, background, and inherent abilities in an interdependent, global society.
- b. Interact with learners in ways that consider individual differences and life experiences.